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SOLUTIONS: COORDINATE GEOMETRY

Mathematics | Class IX (2026/COORGD/09/001)

Section A (Multiple Choice Questions)

1. (b) **I and IV quadrants.** The abscissa (x-coordinate) is positive to the right of the Y-axis.
2. (b) **On the Y-axis.** Since the x-coordinate is 0, the point lies on the Y-axis.
3. (b) **3 units.** Distance from X-axis = $|y\text{-coordinate}| = |3| = 3$.
4. (a) **(a, a).** On the line $y = x$, the x and y coordinates are always equal.
5. (d) **(0, 0).** The origin is the reference point where axes cross.
6. (b) **II quadrant.** Coordinates $(-3, 2)$ follow the pattern $(-, +)$.
7. (c) **On X-axis.** If $y = 0$, the point has no vertical displacement from the X-axis.
8. (d) **(-, -).** In the III quadrant, both x and y are negative.

Section B (Very Short Answer Questions)

1. Length = 5 (on X-axis), Breadth = 3. In IV quadrant (x pos, y neg). Vertices: **(0, 0), (5, 0), (5, -3), (0, -3)**.
2.
 - **(-2, 4): II Quadrant**
 - **(3, -1): IV Quadrant**
 - **(-1, 0): X-axis (negative side)**
 - **(1, 2): I Quadrant**
3. Distance from X-axis = $|y| = 4$; Distance from Y-axis = $|x| = 3$. Possible coordinates: **(3, 4), (-3, 4), (-3, -4), (3, -4)**.
4. Point on Y-axis \implies Abscissa = 0. $k - 1 = 0 \implies k = 1$. Substituting $k = 1$ in P : $P(1 - 1, 1 + 2) = \mathbf{P(0, 3)}$.

Section C (Short Answer Questions)

1. On plotting $A(2, 2), B(-2, 2), C(-2, -2), D(2, -2)$ and joining them: The length $AB = 4$ units and $BC = 4$ units. Since all sides are equal and axes are perpendicular, the figure formed is a **Square**.
2. M is on X-axis with abscissa $-5 \implies \mathbf{M(-5, 0)}$. N is on Y-axis with ordinate $5 \implies \mathbf{N(0, 5)}$. Area of $\triangle MON = \frac{1}{2} \times \text{Base} \times \text{Height} = \frac{1}{2} \times |-5| \times |5| = \mathbf{12.5}$ sq. units.
3. From the graph: **P(2, 3), Q(-3, 1), R(-2, -3), S(3, -2)**.

Section D (Long Answer Questions)

- Plotting:** $P(1, 1), Q(2, 4), R(3, 1)$. (i) Since $P(1, 1)$ and $R(3, 1)$ are on the same horizontal line and Q is symmetric between them, it forms an **Isosceles Triangle**. (ii) Reflection of $Q(2, 4)$ in X-axis: Change sign of $y \implies (2, -4)$. (iii) Reflection of $P(1, 1)$ in Y-axis: Change sign of $x \implies (-1, 1)$.
- Square vertices:** $A(1, 4), B(-3, 4), C(-3, 0)$. (i) Distance $AB = |1 - (-3)| = 4$ units. Distance $BC = |4 - 0| = 4$ units. (ii) To complete the square, D must be 4 units right of $C(-3, 0)$ and 4 units below $A(1, 4)$. Coordinates of **D: $(1, 0)$** . (iii) Intersection of diagonals is the midpoint of AC : $M = \left(\frac{1+(-3)}{2}, \frac{4+0}{2}\right) = (-1, 2)$.

Section E (Case Study Based Question)

- (d) Commercial Zone.** Point $M(5, -3)$ is $(+, -)$, which is Quadrant IV.
- (b) -3.** The abscissa is the x-coordinate of $F(-3, 2)$.
- (c) Public Library.** $L(-2, -4)$ has both coordinates negative (Quadrant III).
- (b) (0, 5).** "On North-South Avenue" means $X=0$. "Height of 5 units" means $Y=5$.
- (b) 5 units.** Distance from X-axis is the absolute value of the y-coordinate $|5|$.